

Cherry Blossom Nursery School Day Care of Children

33 Seafield Road
Dundee
DD1 4NR

Telephone: 01382 526258

Type of inspection:
Unannounced

Completed on:
26 November 2018

Service provided by:
Daisies Kindergarten Limited

Service provider number:
SP2003000113

Service no:
CS2010270080

About the service

The service was registered with the Care Inspectorate in 2011, and provides a care service to a maximum of 55 children aged from birth to those not yet attending primary school.

Based close to the centre of Dundee, this purpose-built nursery provides full and part-time places. The accommodation consists of five playrooms, sleep room, kitchen, and large, extensive outdoor play areas providing a variety of experiences for children. There is direct access from the playrooms onto a decking area, offering children of all ages the opportunity for regular fresh air and to observe the children playing in the wider garden area.

The nursery aims to provide a quality childcare service in a safe, secure and welcoming environment. They aim to ensure that the individual needs of each child are met in a stimulating learning environment by offering a range of resources to suit the ages of the children.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

Children were relaxed, comfortable and confident within the setting. Strong bonds and relationships with staff were evident, with children approaching staff for reassurance or input to play when this was needed. Children were happy to chat to inspectors and shared some of their thoughts with us. Comments included:

'This is a good idea.'
'Here I come, ready or not!'
'I got a soap monster.'
'I have scissors to cut it!'
'Are you staying for lunch?'
'Did we find them all?'

Sixteen questionnaires were returned from parents and carers prior to the inspection, and we spoke with two parents during the inspection. Parents spoke very highly of the commitment and caring nature of staff, as well as reporting a good level of communication at the start and end of each day. Comments included:

'My daughter has settled very well at Cherry Blossom. The staff are all very caring and attentive. She is very happy and so are we.'

'I cannot praise this nursery enough! Not only do I feel 100% comfortable leaving my child there but I feel like any suggestions or questions are answered and taken on board. The staff are amazing in every way and make me feel at ease with every part of the service they provide! I can't praise them enough!'

'I am always confident when leaving my daughter at nursery. The staff always go the extra mile for us both. There is always a variety of learning opportunities and different areas/toys to explore. Overall I couldn't fault the nursery or staff, it is a 10/10 service.'

'I feel that the nursery has helped my child grow and develop well and that there are good activities within the nursery that are stimulative and they provide plenty of learning and development. My child really enjoyed the garden area where she felt happy and comfortable and could express herself freely.'

Self assessment

The service was not asked to submit a self assessment prior to inspection. We reviewed the service quality assurance systems and improvement plan, and found these to be implemented robustly by the manager, with a clear defined vision for the direction of the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

Children were warmly welcomed into the nursery, which provided an ethos of nurture and respect. Parents we spoke to commented very positively on the level of care and nurture the staff showed to their children as well as the wider family. Regular daily communication between staff and parents ensured that children were cared for responsively to their individual needs.

The child's voice was very well represented throughout the setting, with engaging displays and reflections of their thoughts. The extensive natural and open ended loose parts contributed very positively to children's experiences and outcomes, providing limitless opportunity for creative and imaginative play. Children particularly enjoyed the recently developed 'deconstructed play' area outside, where they explored sea adventures aboard their pirate ship and changed police boats into dumps. Children were thoroughly engaged in their play, and supported extremely well by staff.

Children's confidence, independence and self-esteem flourished through staff's consistent use of positive language, and extension of their learning through explorative questioning. Staff responded to children's interests and this was reflected in the planning of topics, and observations in children's journals. Children were encouraged to support their peers, be kind and responsible in helping their friends when needed.

The service had undergone some changes since last inspection, including a new manager. Staff spoke very highly of the current manager and in particular of the level of individualised support they received from her. As part of the new management structure, some staff were being offered the opportunity of acting depute and senior posts. This was working well, and supported the service vision for investing in devolved leadership within the nursery team.

The service adopted an inclusive approach to consultation with parents and carers, sharing information through a variety of resources. Families feedback was very much respected, and the service was continuing to develop ways to demonstrate action taken around this feedback. Questionnaires returned to us, and parents we spoke to during inspection, confirmed a high level of communication and information sharing from the service.

Inspection report

Quality assurance systems were robust, and provided a clear overview of the service. The improvement plan identified the key areas for development in the coming year, and was reviewed in conjunction with the staff team to capture everyone's input. The staff team were professional and motivated, and very much committed to their ongoing professional development within the service.

What the service could do better

The service shared with us their plans to move away from online learning journals, to individual journals the children could contribute to during the nursery day. We discussed the use of 'in the moment' planning, and developing this within the service. We very much supported the service plans to introduce this, which would add to and complement the existing respectful, responsive and individualised experience for children.

We discussed different ways in which the Health and Social Care Standards could be used in staff development, and contribute to the overall robust service self-evaluation.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
28 Sep 2016	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 4 - Good
24 Sep 2015	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 3 - Adequate 3 - Adequate 4 - Good
12 Aug 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 4 - Good
10 Aug 2011	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good

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Care Inspectorate
Compass House
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